

**Table 1: Assignment Evaluation Framework**

<b>Grade</b>	<b>Focus</b>	<b>Development</b>	<b>Response to Assignment</b>	<b>Style</b>	<b>Errors</b>
<b>A</b>	All elements respond to the focus	A clear and consistent pattern of development	Enhances the assignment	A flair for style and a concern for revision	0-3 errors (of the 20 errors)
<b>B</b>	One or two digressive elements	Breaks down once or twice	Responds clearly to the assignment	Words and sentences reflect care	4-6 errors
<b>C</b>	Traces of a single focus	Inconsistent pattern of development	Some misdirection	Word choice fails, choppy	6-12 errors
<b>D</b>	The paper loses its path	Ideas are simply listed	Thwarts the instructional purposes of assignment	Sentences require several readings	12-20 errors
<b>F</b>	No focus	No development	Off assignment	Incomprehensible	20+ errors

Source: Kakani, Ram Kumar and Pingali Venugopal, "Management Education: A Framework for Grading". Management and Labour Studies, Vol. 27[3], Jul. 2002, pp. 57-72 Available at SSRN: <http://ssrn.com/abstract=905166>