

Table 1: Assignment Evaluation Framework

Grade	Focus	Development	Response to Assignment	Style	Errors
A	All elements respond to the focus	A clear and consistent pattern of development	Enhances the assignment	A flair for style and a concern for revision	0-3 errors (of the 20 errors)
B	One or two digressive elements	Breaks down once or twice	Responds clearly to the assignment	Words and sentences reflect care	4-6 errors
C	Traces of a single focus	Inconsistent pattern of development	Some misdirection	Word choice fails, choppy	6-12 errors
D	The paper loses its path	Ideas are simply listed	Thwarts the instructional purposes of assignment	Sentences require several readings	12-20 errors
F	No focus	No development	Off assignment	Incomprehensible	20+ errors

Source: Kakani, Ram Kumar and Pingali Venugopal, "Management Education: A Framework for Grading". Management and Labour Studies, Vol. 27[3], Jul. 2002, pp. 57-72 Available at SSRN: <http://ssrn.com/abstract=905166>